Alternate Assessment Breakdown Report

Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0383 Manhattan-Ogden | Status: Submission Approved by KSDE on 12/14/2023

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [x] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

First, we will address whether our data is accurate.
Next, will verify whether the students actually qualify for the DLM.
We will then provide necessary and appropriate staff training.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	44%
Math:	11%
Science:	20%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

We use a cognitive assessment and an adaptive assessment. Examples of the cognitive assessment are KABC-II and the WIAT as well as others. Examples of the adaptive assessment is the ABAS GAC and the VINELAND 3, as well as others. The assessment is chosen based on what will provide the necessary data for each in individual student.

When cognitive and adaptive assessments are not directly assessed the teams utilize the intellectual functioning tool and/or the adaptive functioning tool provided by the state.

Teams will use the Dynamic Learning Maps Participation Guidelines for Kansas to identify students that need to take the DLM. This includes administering a cognitive and adaptive assessment. Teams will also verify that the student is primarily being instructed using the DLM EEs for instruction, the student requires extensive direct individualized instruction, and the student used substantially adapted materials and individualized methods of accessing information.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

We will start with a review of each student currently listed as taking the DLM, specifically looking at the Dynamic Learning Maps Participation Guidelines for Kansas. This will be completed collaboratively with our special education teachers, school psychologists, and district office special education staff. After a review is completed and any necessary amendments are made, we will focus on any system-wide documentation issues. Within our IEP management system, we will ensure that the appropriate forms are populating and any unnecessary forms are removed from the system so they are not accidentally used in place of the correct forms. Next will come staff training for procedure for reviewing qualifications for the DLM assessment. At the next possible opportunity, we will have a training session for staff in our programs that address our most significant cognitive disabilities. Finally, we will identify who will review any IEP where the DLM has been indicated.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Superintendent Name	**Date**
Roger Christian	12/12/2023

Special Education Director Name	**Date**